SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

Sault College

COURSE OUTLINE

COURSE TITLE: Nursing Theory III

CODE NO. : PNG245   **SEMESTER:** 4

PROGRAM: Practical Nursing

AUTHOR: Northern Partners in Practical Nursing Education / Gwen DiAngelo

DATE: Jan. 2009   **PREVIOUS OUTLINE DATED:** Jan. 2008

APPROVED: "Fran Rose"

                   CHAIR, HEALTH PROGRAMS   **DATE**

TOTAL CREDITS: 3

PREREQUISITE(S): PNG235

HOURS/WEEK: 3 (12 weeks)

I.   COURSE DESCRIPTION:

In this course the learner will continue to develop a holistic approach to nursing. A variety of approaches to learning will be utilized and critical thinking strategies will be emphasized as the learner explore the care of individuals, families and groups experiencing challenges requiring rehabilitative, restorative and palliative care. The learner will also explore the care of individuals experiencing mental health challenges.

Client = individual, family or group

II.   LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1.   Describe the impact if illness, grief, loss, death and dying on the client.

Potential Elements of the Performance:
   a. Demonstrate an understanding of the effects of anxiety on an individual's self-concept and on cognitive, affective, motivational and behaviour patterns.
   b. Utilize knowledge of the grieving process to plan care for the client.

2.   Explore attitudes towards mental health and clients experiencing mental health challenges.

3.   Utilize critical thinking strategies when planning nursing care of clients experiencing or predisposed to a common chronic health challenge.

Potential Elements of the Performance:
   a. Assess:
   - Risk factors
   - Safety issues
   - Stage of illness
   - Type of chronic health challenge
     - Mental health challenge
     - Rehabilitative
     - Palliative
     - Terminal illness
   - Anxiety level
   - Client perception of illness
   - Client perception of impact of illness and proposed treatment
   - Client stressors
     - Support system: financial, psychological, social, emotional, spiritual
   - Knowledge base
   - Cultural background
   - Values and beliefs
   - Developmental stage
   - Lifestyle
   - Co-existing medical conditions
   - Mediations

    b. Plan Interventions:
- Based on client assessment
- Collaboratively with client
- Integrate knowledge of pathophysiology, principles of teaching and learning, mediations, diagnostic tests and medical interventions when planning client care
- Based on cultural background, values and beliefs, developmental stage and lifestyle.

4.   Identify caring strategies, to promote coping by the client with chronic or mental health challenge, including enabling death with dignity.

    <u>Potential Elements of the Performance</u>:
- Listen to client concerns
- Identify advocacy issues and follow up as required/requested by client
- Plan nursing interventions collaboratively with client

III.   TOPICS:

The content will be studied under the following concepts:

1.   An individual/family experiencing:

- Chronic illness (physical/mental)
- Terminal illness

IV.   REQUIRED RESOURCES/TEXTS/MATERIALS:

All semester 1, 2 and 3 texts.

V.   EVALUATION PROCESS/GRADING SYSTEM:

The pass mark for this course is 60%. The course mark is composed of 2 tests. There will be no supplemental testing.

                                              Tentative Date

    1. Test #1   50%   Tuesday February 17

    2. Test #2   <u>50%</u>   Tuesday April 7

                              100%

The following semester grades will be assigned to students in post-secondary courses:

Grade	Definition	Grade Point Equivalent
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI.   SPECIAL NOTES:

Disability Services:
If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Communication:
The College considers ***WebCT/LMS*** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the ***Learning Management System*** communication tool.

Plagiarism:
Students should refer to the definition of "academic dishonesty" in the *Student Code of Conduct*. Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:
The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.